

Dolls House Nursery

71 Havant Road, Cosham, PORTSMOUTH, PO6 2JD



Inspection date

15 June 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner leads by example, demonstrating extremely high standards of care and an excellent knowledge of children's developmental needs. Resources are inspiring.
- Staff carry out meaningful observations as children play which lead to extremely accurate assessments and highly innovative planning for children's next steps in learning.
- Children thrive and make rapid progress in the extremely nurturing environment. Children form very strong bonds with their key person.
- Children begin to make choices for themselves. Younger children learn the importance of washing as they use sponges to wash the dolls. Older children choose healthy snacks. They make decisions and grow in independence.
- Children learn to respect each other's choices. For instance, they take part in a vote to choose a theme for the role-play area.
- Children actively take part in new experiences, such as drumming and exploring artefacts from other cultures. This enriches their understanding of the wider world and enhances their natural curiosity.
- Staff work exceptionally well with other early years settings and professionals to ensure children's experience of change is a positive one. This supports children's well-being and helps enhance the next stages of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to independently explore and experience technology for a purpose.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector looked at evidence of the suitability of staff.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children and considered their views.
- The inspector read the latest self-evaluation form.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of their roles and are confident with the procedures to follow if they have a concern about a child. The manager and staff reflect regularly on their practice and hold an excellent awareness of their development needs. The manager recognises that there is potential to further enhance the opportunities for children to experience and learn about technology. The manager carries out regular staff supervision and identifies training needs. Her extensive knowledge and analysis of children's progress enable any gaps in learning to be closed swiftly. There is excellent communication with parents and exceptional consideration is given to sharing information about children's health and care needs.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently strong and inspiring and fills children with fascination. For instance, children excitedly plant carrot seeds and learn how they form roots and need water to grow. Older children listen intently to instructions and carry out tasks, supporting them to prepare for school. Children explore and investigate different methods and resources to begin developing early writing skills. For instance, they chalk on fences, use sticks in mud to make patterns and use their hands and fingers to explore paint. Staff have an excellent understanding of each child's individual development. Staff regularly communicate with each other and adapt their positioning in the setting to ensure children's needs are met and learning is uninterrupted.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being and sense of belonging are exemplary. Comforters are stored nearby to enable children to access them if they want to and at times children include them in their play. Behaviour is excellent. Children understand and follow routines to keep them safe, such as moving safely to the outside area from upstairs. Staff use consistent strategies and remind children to consider noise levels. Children greet each other with excitement and show care towards their peers. They form exceptionally secure friendships. Parent partnerships are exceptional. For instance, parents are invited to share time with their children in the setting and information is exchanged to promote continued learning at home.

Outcomes for children are outstanding

Children make excellent use of the outside space. They problem solve, explore and use their imaginations to carry out tasks, such as constructing a cube to form a house. Children delight in using pretend saws and know they wear safety glasses to protect their eyes.

Setting details

Unique reference number	EY348827
Local authority	Portsmouth
Inspection number	1092996
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	155
Name of registered person	Koochy Koo Limited
Registered person unique reference number	RP535271
Date of previous inspection	29 May 2015
Telephone number	02392385858

Dolls House Nursery registered in 2007. The nursery is open each weekday from 8am until 6pm, all year round, except for one week at Christmas and all bank holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are 21 members of staff employed to work with the children, including the manager who holds a relevant early years qualification at level 4. In total, 19 members of staff hold early years qualifications at level 2 or above.

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